

He P°uk'e Mar⇒am'a

Te Kura Kaupapa Māori o Tuia te Matangi Kia Wairua Māori. Kia Tangata Māori. Kia Reo Māori. Ana te Hā! Te Wāhanga 1, Wiki 3 – Rāhina 14 Huitanguru 2022



'Teitei ake te maunga māro hoki te kake. Rawe rā te tirohanga i te mutunga.' Though the climb may be hard, the view is magnificent/ without comparison...

"...they committed themselves to the proposition that, 'I want to speak this language, I want this language to survive, I want my children to speak this language..." Sir Timoti Karetu.

Last week I attended a pōwhiri at Te Wharekura o Maniapoto in Oparure for Pharaoh Wayne who will be on exchange for terms 1 -3 at the kura. It was humbling to attend a Kura-ā-Iwi and the way they uphold who they are and their tupuna who laid pathways for them and the educational journeys of their people. In a short space of time, I was able to hear some of their learning & philosophies and view their cultural practices. Inadvertently it is comforting to know that we are taking and making the same courageous and essential strides as other kura in Aotearoa; adhering to reo Māori anake through the rāhui that our kura whenua has since its establishment ten years ago, prioritising our tuakiritanga (identity) as our foundational bastion, and striving to uplift and portray our ūaratanga and waiaro!

Our ākonga have hit the ground running this term with in-class testing, Kāhui Manu competitions, getting to know the new pouako, and identifying things that are interesting for them. This week will provide an opportunity to discuss this further as on Wednesday and Thursday, we will host our annual Goal Setting hui with Mātua-Akonga-Pouako. Our pouako are excited to hui with whānau and co-partner again in this years' academic goals for your tamariki. I encourage you to be specific and descriptive with how you envisage things to be this year, and how you would like to see the interaction between yourselves, the whānau, and the kura moving into 2022.

Onto another topic, with the nation being somewhat under guard with protesting in the capital about mandated vaxxing and freedom of rights, I would encourage whānau to kōrero with your tamariki about the political atmosphere at the moment whatever the stance or position you have on this matter. I remember a statement made by Matua Takawai Murphy of

Ngāti Manawa, and creator of the Pūmaomao paper; that, "we need to politicize our tamariki and not assume that they don't need to know anything until they're old enough to vote". We are shaping the very minds of our future, and their abilities to think methodically, consciously, and indigenously depend on our courage to open those doors and have real discussions with them.

Finally, I want to conclude my blurb acknowledging our whānau in being vigilant and proactive to observe the various requests coming from the tari and kura. We are trying to make sure not to overload you with anything other than the necessities, and the responses have been great! I am reminded that whilst there are cautionary expectations with keeping our kura safe, our manaakitanga and other cultural tangatanga must always be taken into account, otherwise, our indigenous identity and way of life become as common as our very opposition. Take care everyone...

Turou Hawaiiki, Matua Antz

Waa| t |ak°a

Hui whānau @kura 6pm-7.30pm

Hui Poari @kura 4.30pm-6.30pm

Mātua-Akonga-Pouako Goal-setting hui

Kia Wairua Māori - Ana te Hā! T1

Term 1 last day

Arahanga – Easter weekend

Term 2 starts T2 2022, Pōwhiri

NMKR | Nayland College

Te Tauihu Te Hurihanganui

raumu Te Hurmanganui

Education Symposium

Queens Birthday long wknd

Matariki 1st PH observation

Huritau Tuangāhuru

Kia Tangata Māori - Ana te Hā! T2

Term 2 last day

Term 3 starts

T3 2022, Pōwhiri

Mātua-Akonga-Pouako

Goals Review hui

Kia Reo Māori - Ana te Hā! T3

Term 3 last day

Term 4 starts

T4 2022, Pōwhiri

Labour long wknd

Ana te Hā! He Rangi WHAKANUI

Term 4 last day

22/3, 24/5, 21/6, 26/7, 23/8, 27/9, 22/11

21/2, 21/3, 23/5, 20/6, 27/7, 22/8, 26/9,

22/11, 18/12 Wed 16 & Thur 17 Feb

Tues 12 April Thur 14 April

15-18/19 April (Ed.obs)

Mon 2 May, 8.40am

Tues 3 May, 10am

Fri 27 May

Fri 3 June

Mon 6 June

Fri 24 June

Mon 4 – Fri 8 July

Tues 5 July

Fri 8 July

Mon 25 July, 8.40am

Tues 26 July, 10am

Tues 13 & Wed 14 Sept

Tues 27 September Fri 30 September Mon 17 Oct, 8.40am Tues 18 Oct, 10am

Mon 24 Oct

Thurs 8 Dec, 11am

Wed 14 December

We aim to update this wataka for every fortnightly edition. These dates can also be found on the kura website



TE PUNA REO

Tuia te Matangi

A huge mihi to those whānau who have been in contact (or been contacted to jump on board and accepted) to be part of the establishment team. A planning hui will be organised soon to get things going so watch this space. In the meantime, for those wishing to, make sure to contact the tari and have your tamariki added to the waiting list. This list is important in identifying an undeniable need for the Puna Reo and pushing our establishment across the MoE line.

C Lost Property (Uniform Garments)

We reluctantly hold lost Property, returning anything named to its owner. Where things are not named, we will hold onto items until the end of each term, at which time we dispose of them. Whānau and ākonga are welcome to come and go through the box if their tamariki misplace things. To note, we haven't had anything placed in the Lost Property but there may be items left in reanga, unclaimed...



"THE WAY A TEAM PLAYS AS A WHOLE DETERMINES ITS SUCCESS. YOU MAY HAVE THE GREATEST BUNCH OF INDIVIDUAL STARS IN THE WORLD BUT IF THEY DON'T PLAY TOGETHER, THE CLUB WON'T BE WORTH A DIME." BABE RUTH

STUDENT QUICK VIEW & EOTC CONSENT FORMS 2022

Thank you to those who have returned these forms to the tari for processing. I am aware that Whaea Janis contacted a few whānau regarding student signatures, and some other minor follow-ups but generally, a great effort! Just a few more whānau to return these essential 'start of Year' forms to kura. The above quote by Babe Ruth is a gentle reminder that where forms remain un-returned, tamariki and their akomanga will remain at kura.

Haakinakina



Tball begins next Monday, 21 Feb
Saxton Diamond
5-8 year-olds
Please let Whaea Viv at kura know if

Please let Whaea Viv at kura know if you are keen and can get there with your child/ren. Whaea Merania from Te Ohu Haakinakina is the go-to, at the venue.

Tau 1-2; Tau 3-4; Tau 7-8 - Waimea
Fun, family, competition.
Starts Thursday 3 March for 5 Thursdays.
You must register online this week. Check your emails.

Hui Whaanau Kaumoana

Turei 22 Pepuere 7pm Te Hikoi ki Te Aumiti



The Following groupings are our Whaanau Ohu for 2022

Maa te Huruhuru Fundraising, Grants, Funding	Haakinakina Extra-curricular Sports
Wheki/ Spooner	Hemi/Herangi/Tākao
Waata/ Matthews	Sam
Tawaka/ Anderson	Robson
Thompson	Tamepo/ Harbour
Petley	Fa'auli
Holloway	Stockdale/ Fuataga
Stratford/ Isaacs	Young/ Afu
Ngawaka (L&H)	Te Kawa/ Wiremu (Netball)
Apiata/ Starkey	Morris/ Cook
Haruru	Ngawaka (L&H)
Galiki	Komene/ Nuku
	McGregor
Whakarauora Reo Strengthening Reo Māori	Tuia te rangi me te whenua Policies
Simons/ Davies	de Thierry-Lukitau
Crisa/ McGregor	Broughton/ Hippolyte
, J	Ngawaka (L&N)
	Williams
	Stephens



As a nation and global citizens, we have been receiving a lot of information and warnings about a pending BLOW-OUT of the Omicron and Covid19 cases. Both regionally and local DHB (District Health Boards) are also sending out 'Be Prepared' pānui as the number of cases continues to rise steadily and at an alarmingly faster rate than anyone expected. Therefore, we want to make sure we are doing our part in sharing information and ways in which our whānau can best prepare for the eventuation. Our motto is, 'rather be prepared for nothing, than not be prepared for something.'

What you need to plan for

You need to work out what you will do if someone in your household tests positive for COVID-19, because the likelihood will be your entire household will need to stay home.

Food and supplies

Organise with friends, whānau or neighbours to do contactless drop-offs of food and supplies. Services like The Student Volunteer Army might be able to help with drop-offs, and Work and Income may be able to help with costs.

Extra care and support

Are there people in your household who might need extra care or support? Talk to any in-home carers you have and agree in advance about what will happen if you need to isolate.

Make plans if you have shared custody of a child or dependant.

Work and school

Prepare to work or learn from home. Talk to your employer, your child's school, and community groups to find out what their plans are. Do they need anything from you? Will they be able to support you to work from home, or your children to learn at home?

Write down instructions

Write down any household instructions someone else could easily follow if you get sick and have to go into managed isolation or a hospital. Cover things like feeding pets, paying bills, and watering plants.

How will you minimise the spread?

Think about how you could set up your home to minimise COVID-19 spreading. Draw a map of your home and mark out your zones, for example shared areas, isolation areas, and a sanitising station.

- Could ventilation be improved? Even opening windows will help to get rid of the virus.
- Practice healthy habits like coughing and sneezing into your elbow, and washing hands to reduce the spread of germs.

Get things ready to isolate

Work out what you will need to help yourself and those around you.

- Make a list of whānau information include everyone's names, ages, NHI numbers, any medical conditions and medication they normally take or medical supplies each person will need. Include emergency contact information like your doctor, afterhours, and any support agencies.
- Find activities to pass the time. What might help stop boredom if you are isolating at home?

Put together a hygiene kit:

- tissues
- soap
- sanitiser
- masks
- cleaning products and gloves
- rubbish bags (try to have separate bags for tissues before putting them in your main rubbish bags).

Have items to help with symptoms:

- ibuprofen and/or paracetamol
- drinks and other medications that help with cold and flulike symptoms, like lemon tea with honey, and cough syrup
- nasal spray, throat lozenges, vapour rubs.

Know and share your plan

Kōrero together — make sure everyone in your household, including children, knows what will happen when you need to isolate. Share plans with those supporting and helping you (or who you are supporting).

Share your plan with wider whānau, neighbours and regular manuhiri/visitors and talk to them about what you will need them to do and how you can help each other.

Let people know you are isolating

Work out how to let people know your household is isolating. This could be a sign for your front door or fence and having a QR code poster so people can keep track of where they have been. If people are helping with contactless drop-offs, do you want them to text or message before they arrive? Beep the car horn from the gate? Use an agreed entrance?

Stay connected

We are all in this together and we will get through together.

- Stay connected arrange regular catch-ups with your whānau, friends and community. If you are isolating, make sure these are online or by phone.
- Support your friends, whānau and workmates to make their own plans to get ready.
- Find out what your community is doing is there a group making meals to freeze, sharing planning tips or just staying in the know?

This information has been taken directly from the website https://covid19.govt.nz/prepare-and-stay-safe/be-prepared-for-covid-19/. There are also a number of other links that can assist whānau in the preparations, and we encourage you to visit the website to learn more.



Whaea Shaeana (Shae) Robson

Ko Shaeana Robson tooku ingoa i whaanau mai au i ngaa wai o Waikato. He uri ngeenei noo Ngaapuhi, Tainui, Ngaati Toa Rangatira me Ngaati Koata. I ngeeraa tau i mahi au i Te Kura Pookapu o Whakatuu i te taha o ngaa peepi paopao tau 0 ki te tau 3.

Rapunga Whakaaro Akoranga? Maa te koorero, ka moohio, Maa te moohio, ka maarama, Maa te maarama, ka matau, Maa te matau, ka ora.

He Runaruna:

He aha ai ī noho tata koe ki ngā Kura Kaupapa Māori? Kua kite au i ngaa hua ka puta moo ngaa tamariki me ngaa whaanau ka haere ki te Kura Kaupapa.

Tangata Rongonui – he aha ai? Ko te kuini Te Arikinui Dame Te Atairangikaahu naana anoo i aarahi i te iwi Maaori.

He aha te Kapa Haka papai ki a koe? Ko te rere o ngaa poi te mahi kapa haka papai ki ahau.

He aha te kai papai ki a koe? Ko te kai papai ki ahau ko te paraoa parai me te purini.

"We come from a culture that demands standards. We are a culture that demands standards but we are getting very happy with the slap happy, sloppy, and the indifferent. And that's what we have to change. If we're going to pass on any legacy to our children, it needs to be one of quality, and we can do it. We can do it." Sir Timoti Karetu.

Te Kura Kaupapa Māori o Tuia te Matangi

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