

HE PUKE MÂRAMA

Te Kura Kaupapa Māori o Tuia te Matangi Kia Wairua Māori. Kia Tangata Māori. Kia Reo Māori. Ana te Hā! Te Wāhanga 3, Wiki 8 – Rāhina 7 Mahuru 2020



"Intimidated though we are, Frightened though we are... All we have is the DNA in our blood that says We will resist, We will rise, We will get past our fears And we will fight back"

---- Professor Pou Temara ----

Nau mai ki te mārama motuhake o Mahuru Māori! I don't put this greeting out lightly, without alot of thought to all of its' facets, such as, why just Mahuru, and not every month? In fact, why not every week, every day? And if every day is too much to handle, then why not a set a period of the day, such as at dinner time? Why not a solid hour, 5.30pm-6.30pm? And if this is too much, then why not at least change ones greetings from 'hello, hey, chur, hi, bye, catch you up, see ya later...' to 'kia ora, mauri ora, tēnā koe, tēnā kōrua, tēnā koutou, kā kite anō, haere rā, e noho rā'?

I have a great appreciation for the opportunities afforded us in repetitive verbal interactions. Imagine how much more we would continue to use those kupu Māori if we were conscious at first to use them daily. And then, I think about the full month... maybe even the month of Mahuru!

Last year my daughter's took up the challenge of Mahuru Māori. Some interesting facts of their experiences and challenges were working in a mainstream chemist, where Māori staff were only 5%, and even less with any reo vocabulary, their partners who were of other indigenous cultures (Samoan/Niuean and Tongan) and their first languages, engaging on the phone with non reo Māori speakers, attending weekly activities and/or events that were mainstream, and the very long list goes on. It would be ungrateful not to mention, however, the many people who were thoughtful, patient, and up for giving it a go, to still engage and try and understand what the girls were trying to convey. Needless to say, I don't doubt it was a bit like the Tower of Babel! And, in all of that, to hear that the girls did enjoy their experience, but noted how lonely and sometimes defeated they felt because others didn't have the capacity to communicate with them... and definately not the other way around. Unfortunately because of these barriers, my daughter's never completed the full month, and reverted back to speaking english from a month that they so passionately wanted to succeed in upliftingtheir indigenous tongue.

Whānau mā, how often do our tamariki return home after spending up to 7 hours in an immersion te reo me ōnā Tikanga Māori environment, returning to their safes spaces, their cultural bastions, only to revert back to speaking english? Do we truly understand the struggle that we may impose on our own tamariki because we view that *'the journey is theirs'*, and that *'they're doing it for us'*?

I more than understand both perspectives, as a secondlanguage learner, and as a parent. I have felt the loneliness with a lack of speakers to converse with and improve my own oratory, but also as a parent who finds it quicker to speak english and get my message across to their eagerly awaiting ears. I let my tamariki down when I am the first to speak english, and send mixed messages to them about the importance of reo Māori, and the tikanga, or cultural practices that comes with an indigenous lanugage, that they are acquiring in their journeys.

So what's in the message? I think of the TV advertisement where the father is encouraging his daughter to do her very best in learning how to swim. He comforts her in her vulnerability, and tells her she can do it, and he's with her all the way! Then the reality of his own deficiency comes to the fore, not being able to swim himself, as she exclaims that she wants to be just like him! In his immediate awareness, he finds the courage to sign up for swimming classes, and follows her example – the journey is for them both!

If for us, the struggle is a lack of knowledge and command of the Māori language, 'kaua e whakamā', Don't be shy, 'Tū whitia te hopo' – feel the fear, and do it anyway! Mahuru Māori is a great resource for us all. It is nationally advertised and promoted, and we can choose how, when, and where we want to use reo Māori. It's never too late to jump on board. Here are some other useful tips of starting, or re-starting our journeys:

- TKKMoTTM Reo classes (If the night doesn't suit, let us know what does and we can always review this)
- Reo Māori classes (NMIT, online resources, reo cafe's)
- Returning to our respective Ūkaipō for wānanga
- Research practitioners in our own whānau, and those today who are leading our Iwi, hapū revitalisations
- Talk with our tamariki, even if they are the one's doing all the talking let them talk freely. Listening is all too often unappreciated, especially with our tamariki
- Use ANY reo Māori you have, especially the basics, even if you're not sure if it's right. And don't be scared if someone corrects you, we're all in this journey together to return our indigenous language & practices back to the fore, where it belongs.



Poari Hui @ kura 4.30pm-6pm Hui ā whānau @ kura 6pm-7.30pm Kura Photo's Tuia te Matangi Reo Māori classes Last day of term 3 Term 4 starts... Waiwhero Presentation Pouako Only Days for PB4L training Labour day (long wknd) TDC Rangatahi Youth Concert THW Primary schools Haka Regionals Last day of term 4 17/9, 29/10, 10/12 15/9, 27/10, 8/12 22/9 from 9am Every Wed 5pm-6pm Fri 25 September Mon 12 October Tues 20 October 23/10 Mon 26 October Sat 7 November Fri 13 November Wed 16 December

TE IRA WAHINE, HE IRA WHENUA

A TANGATA WHENUA PERSPECTIVE AND CELEBRATION OF WOMANHOOD

Sponsored by Ngāti Koata Trust, He Kupu Reanga, Te Puni Kōkiri & Te Pūtahitanga o Te Waipounamu...

> TKKM o Tuia te Matangi has been invited to attend a private wānanga with Dr Ngahuia Murphy

TVESDAY 20 O(TOBER, 1.30PM-2.45PM

This is a kura-supported wānanga, and the dress code will be Kākahū Ōkawa. Once we confirm attendee numbers, we will post out venue details.

A kōrero about traditional Tangata Whenua attitudes, beliefs, ceremonies & practices regarding Waiwhero. This wānanga will be delivered in english.

This wananga is for all kootiro, pouako & kura whanau. For our younger girls aged under 10yrs who wish to attend, we ask that parents accompany them, to assist in their ability to understand, and the appropriateness of the content.

* Please note, a separate pānui will be emailed to all whānau soon, with an attached permissoin slip. If you wish for your child and/or yourself to attend, please complete this form and return to Whaea Janis as soon as possible. No permission slip, no attendance.

Please make sure that when you come onto the kura premises or enter any of the kura facilities, that you come and either use the QR code trackers, or Sign in & out facilities. <u>If you have whānau that</u> <u>are coming to the kura, to collect</u> your tamariki, drop off kai etc, please make sure to inform them of this expectation too.

DR NGAHUIA MURPHY

gii Nanawa, Kgii Ruapani ki moana, Kgii Tuhoe, Kgii Ahu AUTHOR OF WAIWHERO AND TE AWA ATUA



Please note: When tamariki are late, and collecting tamariki before the end of the day, you will still need to come into the tari and sign them out through our signin In/Out tablet.



Tuia te Matangi Reo Māori Classes

Classes held every Wed, 5pm-6pm in Rūma Whānau, using Papawhakakōrero methodology

These classes have now been extended to Term 4

'Te reo Māori in the home: Reo Māori equal to, or greater than that of your tamaiti. At least one parent/caregiver must have te reo Māori or is currently studying/enrolling on a reo Māori course, to be able to support your tamaiti. The Māori language must be growing in your home to ensure that as your child's reo grows, so does that of his/her immediate environment'. TKKMoTTM Whakauru Tamaiti Form

Investing in our whånau, investing in our tamariki!



At the start of this year the kura introduced the new full zip polar jackets for both our teina (Yr1-8) and Wharekura (Yr9-13). As we come to the end of term 3, a reminder that rain/warm jackets may only be worn to and from kura. For mild weather times, we encourage, if you haven't already, to make sure to purchase the black fleece jackets. These can be ordered directly from our supplier, Cap It All Promotions, Nelson (03) 5468 030.

Also, there has been a phasing period for the purple casual fleece jackets remaining in the uniform code. This garment will be removed from the uniform code at the end of this academic year, and will no longer be acceptable attire' from January 2021 moving forward.



***AHI** - Mā te huruhuru ka rere | Fundraising, Grants & Funding**RUA** - Hākinakina | Sports

YORU - Tuia te Rangi, Tuia te whenua | Policies & Charter

Over the last six months I have been reviewing the ohu and, for manageability and need, have reduced them to only three teams. A timely reminder that every whānau is expected to be represented in our Ohu Mahi. I am working through the Ohu and note too many whānau are not. Please make sure that you contact her in the tari as soon as possible to confirm which team you are in. As of Friday, we only have 10 weeks until we hit the stage, on Friday 13th November. The bracket is coming along well, BUT we need your support to make sure our tamariki are learning the kupu and material during their own time. Here are some bullet-points for us to note:

- We are now starting the process to choose the competitive stage team. This can be a hard truth for some of our tamariki and whānau, however, if ākonga are putting a 100% into their training, they should secure their positions.
- Our samples for the girls kākahū and the boys mārō have arrived and we are excited. In the next few weeks we will have the sample sewn and ready to hold sewing bees to get the uniforms made up, ready for testing. Please keep this in your calendars and the dates will be confirmed very soon.
- The Culture Council has called for registrations and ours has been completed and submitted. We are required to provide a list of performers and their birthdates, and verification from the tumuaki. A profile of the kapa, explanation of the new kākahū, and scripts will also be sent in soon. Things are getting R E A L!
- The Trafalgar Centre doors will open Friday 13 Nov, from 8.00am. Early Bird tickets are on sale now from Eventbrite, and general sales will commence 13th October.
- On competition day, Tuia te Matangi will be getting ready at the kura. Only kaihaka, and immediate support will be able to stay with the competition team during prep time, and we will be taking the kura into Trafalgar Centre. Our pouako will work on the day's schedule in reagrds to non-perfroming students and our Wharekura kaihaka, and will make sure to get that out to whānau in plenty of time. Watch this space...
- <u>Kapa Haka Google Drive REMINDER</u> The Kapa Haka material for this campaign is in this folder below. There has been another waiata added "Ngā Whetū o te Rangi" which will be used as the waiata tira. You will need to request access to the folder. Please practice with your tamariki at home! <u>https://drive.google.com/drive/u/0/folders/1CRTq3FFFzbp</u> <u>WYjLTBTQUFdF2luCLUWD</u>

Lastly regarding Kapa Haka, this is qualifying year. Kapa must place either 1st, 2nd or 3rd (if there are seven+ other schools competing in our regional competition). Te Mana Kuratahi is being hosted in Te Tau Ihu, so this has lit a fire for other schools to qualify. We must not get complacent thinking this will be 'a walk in the park', just because we are a Kura Māori. Hard work and determination of the child and supported by the whānau will make the hugest difference! It will take us all, so Let's Get It!!

WHAREKURA ΗΔΚΑ'Ζ

Our Wharekura parents will now be aware that there was supposed to be a noho wānanga held this past Monday, at kura, but was unfortunately cancelled. Our ākonga seem eager for a wānanga to be held so we will work with them to organise the next one, and ensure that you are given enough time to organise things. In the meantime, please kōrero with them about participation, commitment and the whakatauki, 'Mahia te Mahi!'



Please make sure to check your child/ren's hair regularly to remove any chance of them becoming carriers of kutu, and the possibility of passing it on to their peers and kaimahi. If we are all vigilent, we can remove this concern very guickly.



have embraced him as a daily, friendly face who ensures that they get to kura, and then returned home safely. His quiet, shy demeanour has seen our tamariki comfortable and at ease on the bus.

Whaea Alena first came into this role as a support and to assist as and when we needed her. This has extended into a full-time 'gig' that she has taken in her adaptable stride, and we thank her. She is also our Transport Controller and takes care of the registers, scheduling of drivers etc. I have noticed alot of requests for changes in pick-ups and drop-offs, changing bus routes from Nelson to Motueka etc. I will reiterate as a reminder that on our bus runs, we have set stop points and agreed meeting points for students. Anything outside of the norm such as parent/whānau requested changes, are agreed to at the bus driver's ability and discretion, and may not always be possible. I will be talking more often with our bus controller to make sure that this doesn't creep out of control, and be seen as an expectation or entitlement.

'Kia mau ki tena, Kia mau ki te kawau maro!'

As the time approaches when Whaea Jaqui Ngawaka stands down as Poari Manukura, and passes over her workload, it would be ungrateful if we didn't acknowledge the time commitment and her skills that she



has given to uplift, progress and strengthen Tuia te Matangi.

Whaea Jaqui came to us when her daughter Muriwai was an akonga here in 2019. During her short time on the board, we have seen our policies reviewed & contnued commitment for them to be applicable and strengthened, a number of governance internal structures rebuilt, a culture on the board of trust, effective and genuine processes, sustainable decisionmaking, and a definitive distinction between governance and operations.

We wish Whaea Jaqui well in her future endeavours, and look forward to her continuing to attend our various events, activities, and kaupapa. Her role will be finished once the two positions are filled, with the new trustees anticipated to take office from Friday 27 November, 2020.

When someone is marked TRUANT

Attending kura on a regular basis is hugely important. Every day counts towards a child's learning and pays huge dividends for their future.

Regular attendance is needed for tamariki to continue learning and improving their basic reading, writing and other skills they need. It also means they are likely to experience educational success. To this end it's really important that you place importance on regular attendance. As always, children learn by example and will take your lead. If you show a relaxed attitude to their going to kura, then they will too. Understanding that this statement is summarised from the Ministry of Education's website, Truancy is a serious issue. It is defined as anything intentional, unjustified, unauthorised, or illegal absence from compulsory, even when this is never the parent's intent...

Recently, we have noticed a rise in the number of un-notified, unexplained, absences, that vary from a day here & there, to more than 3 days, and as long as 15 days. Our process is that an email will be sent to whānau, requesting a response, which will be coded into the MoE Student management systems. When we do not receive any explanation, we are required to code this as T=Truant. We send emails to try and aquire this information, and in concerning cases, will ring a number of times throughout the day. In most cases, we do receive contact from whānau. Kia kaha whānau, we want to make sure you have all the information to make informed decisions.



thoughts to you all. The last eight months have been unexpected, unprecedented, and left many challenges and fears for us all. Our tamariki, pouako and kaimahi have worked hard at kura to maintain a normality, and also create solutions for the few times when things have been overwhelming, new and out-of-the-ordinary.

Whaea Janis and I have been tasked with organising an event/activity where we can truly celebrate our whānau resilience and strength. We have been considering a number of things, and for now are working with the level 2 restrictions on numbers. We will keep whānau informed and look forward to sharing this with you all! Hō! #TKKMoTuiateMatangi BY-ELECTION UPDATE

Over the past two weeks communications have been sent out to our whānau members to let you know that a By-election will be taking place to fill two positions. The Poari has appointed Whaea Janis de Thierry as Returning Officer, and thank her for accepting this responsibility. So what happens from here? I want to provide whānau with some useful information to give you more of an understanding of what a by-election means, and what you need to do to be best prepared...

At this time, you don't have to do anything. The Returning Officer (RO) works with the kura to receive a list of all eligible voters, whānau who are able to vote.
The RO will <u>post</u> a letter out to all eligible voters, inviting nominations for the vacancies. Please make sure the kura has your updated postal details.
Think about who you believe may have the skills & acumen to be a good trustee, and can represent your voice and desires for your child's education journey. Don't discard yourself as a candidate either
At the next Hui Whānau, I would like to have an open discussion about what the whānau considers skills & qualities that a member of the Poari should have.
 27/09/20 Call for nominations by 18/10/20 Nominations will closed on 23/10/20 Voting papers will be issued by 20/11/20 Election day 25/10/20 Postal votes accepted up until 26/11/20 RO organises vote counting 2 07/11/20 Whānau notified, new members take office

Apologies for the late release of this HPM Edition. If you have any questions or concerns, please do not hesitate to either contact myself, or the Kaihautū Tari, Whaea Janis.



Te Kura Kaupapa Māori o Tuia te Matangi

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