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Kia Wairua Māori! Kia Tangata Māori! Kia Reo Māori! Ana te Hā!

He tono hiahia kia whakauru tamaiti [a]

Kia tūturu anō te reo Māori ki te Tau Ihu o te Waka a Māui! Te Kura Kaupapa Māori o Tuia te Matangi is an active advocate, by word and example, to revitalize te reo Māori me ngā Tikanga with our internal kura community and outwards to our hāpori, and rohe. Our guiding ethos & principals underpinned by Te Aho Matua. As we all know and understand, such a Kaupapa requires commitment of not only the tamaiti/child, but his or her whānau also. This helps and guides the students' growth through exampled learning, and the correct support needed to excel them in their journey, as this journey requires the commitment of '...the village', as the success of the tamaiti, belongs to the success of the whānau!

Please read the following statements and complete, where required, to the best of your ability. If you have any questions or concerns, make note of them and discuss them freely with the TKKMoTTM representative who will be conducting your interview.

| from another Kura | Tamariki wishing to attend TKKM o Tuia te Matangi must [1] transfer from a Kohanga reo, Puna reo, or [2] transfe from another Kura Kaupapa Māori with a strong foundation in te reo Māori. On rare occasion, and where the tamaiti 8 whānau have a proven environment of Kaupapa Māori ECE development, the Tumuaki may consider outside. | | | | | | | |
|--|--|------|--|--|--|--|--|--|
| have te reo Māori | Te reo Māori in the home: Reo Māori equal to, or greater than that of your tamaiti. At least one parent/caregiver mus have te reo Māori or is currently studying/enrolling on a reo Māori course, to be able to support your tamaiti. The Māor language must be growing in your home to ensure that as your child's reo grows, so does that of his/her immediate environment. | | | | | | | |
| include (1) Mā t | TKKM o Tuia te Matangi have working groups (Ohu mahi), which all whānau are to be represented in at least one. Oh include (1) Mā te huruhuru, ka rere/Fundraising, Grants & Funding, (2) Hākinakina, (3) Tuia te Rangi, Tuia the Whenua/Policies & Charter. Please circle/underline which Ohu Mahi you will be joining and working with. | | | | | | | |
| all facets of the ki special hui. A pare | TKKM o Tuia te Matangi encourage Whānau whakahaere; whānau accountability, management, and representation, in all facets of the kura community. Every 4-6 weeks, hui-ā-whānau are held, and as needed, there are sometimes called, special hui. A parent/representative from each whānau is expected to attend. If, for valid reasons you cannot attend, it is your responsibility to organize other representation, or give your apologies to the Kaihautū Tari prior to hui. | | | | | | | |
| return home from availability, seat a | Whilst TKKM o Tuia te Matangi has daily kura transport, the primary responsibility of managing a child's attendance and return home from kura is that of the parents/caregivers. Our transport services depend on vehicle availability, driver availability, seat availability, signed contracts, and destination of pick-up and drop-off areas. Where behavioural issues arise, this is taken very seriously, and students may lose their privilege for daily transport. | | | | | | | |
| custody agreemer | All applicable Enrolment forms; Completed TTM forms, Birth Certificate, Immunization certificate, medical disclosures, custody agreements, cyberspace agreement, Proximity excursion forms, etc. must be returned prior to, or on the first day of kura, before the tamaiti begins. | | | | | | | |
| The initials that you sign in the side boxes, and responses given are indicative of a commitment that your whānau make to TKKM o Tuia te Matangi, and Te Aho Matua. We do not formally monitor this, rather having faith in the integrity of whānau to be contributors to the kaupapa. If ongoing concern is apparent, a hui may be called to discuss further. | | | | | | | | |
| Parent/Caregiver name | | | | | | | | |
| Signature | | Date | | | | | | |

These statements, ensuring that the tamaiti & whānau have a true and correct understanding of the expectation and commitment needed for Kura Kaupapa Māori, will be discussed further in your interview, should you choose to progress with enrolling your tamaiti/tamariki here at Te Kura Kaupapa Māori o Tuia te Matangi.

He tono hiahia kia whakauru tamaiti [b]

| Te Tamaiti 1 | Te Ingoa Katoa | | | | | | | |
|---|----------------|------------------|------|------|-------------|--------|--|--|
| | Rā whānau | | | | | | | |
| | Ira tangata | | Tama | | | Kotiro | | |
| Te | Te Ingoa Katoa | | | | | | | |
| Te Tamaiti 2 | Rā whānau | | | | | | | |
| | Ira tangata | | Tama | | | Kotiro | | |
| Te Tamaiti 3 | Te Ingoa Katoa | | | | | | | |
| | Rā whānau | | | | | | | |
| | Ira tangata | | Tama | | | Kotiro | | |
| | VA/Elai Laiana | <u>.</u> | | | | | | |
| | Wāhi kainga | | | | | | | |
| Tō te Pāpā Whakapapa | Ingoa | | | | | | | |
| | Iwi | | | | | | | |
| | Hapū | | | | | | | |
| g m | Marae | | | | | | | |
| ٤ _ | Wāhi kainga | | | | | | | |
| Tō te Pāpā Whakapānga | Wāhi mahi | | | | | | | |
| | Waea pūkoro | Waea i te kainga | | | | | | |
| | Mera-hiko | | | | | | | |
| < - | Ingoa | | | | | | | |
| Tō te Māmā Whakapapa | Iwi | | | | | | | |
| | Нарū | | | | | | | |
| <u> </u> | Marae | | | | | | | |
| Tō te Māmā Whakapānga | Wāhi kainga | | | | | | | |
| | Wāhi mahi | | | | | | | |
| | Waea pūkoro | | | Waea | i te kainga | | | |
| | Mera-hiko | | | | | | | |
| Te ingoa o tōna kura/Kohanga ināianei | | | | | | | | |
| Mēnā, he akonga i te kura, ko tēhea tōna tau kura? | | | | | | | | |
| E noho ana ia i roto i te reo rūmaki/reo rua rānei? | | | | | | | | |
| He tono hoki kia eke e te tamaiti ma runga pahi/wene? | | | | Āe | | Kao | | |
| Waitohu o te whānau | | | | | | Te Rā | | |